

Focus on the Foundation

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Issue #8 November 18, 2019

Unit 3 Lesson 15 and Unit 4 Lesson 16

Weekly Skills: Phonics & Grammar

Lesson

15

Weekly Skills: Phonics & Grammar

Lesson

16

Phonics: Long i (CVCe) **Digraphs** kn, wr, gn, mb
Phonograms: -ine, -ite
Grammar: The Verb *be*
Decodables: *Mike's Bike, The Nest, The Nice Vest, and Kite Time*

Phonics: Long o and Long u
Spelling with Long o (CV, CVCe)
Grammar: Questions
Decodable: *Go, Jones!, So Much Fun, June's Picture, and My Mule, Duke*

Content

NEW! Journeys Foundational Skills PPT [Lesson 15](#)
NEW! Decodable Reader [Lesson 15](#)

Adding silent -e to the end of a CVC word with short -i, turns the short -i into long -i. As you read the word, start from the beginning and remember that the vowel in the middle (i) is long and the "e" at the end is silent!

Digraphs are two consonant letters that represent a single sound when joined together. They can be found at the beginning or end of a word.

A phonogram, or *rime*, is a spelling pattern or word family.

Whole Group

[Kn digraph song](#) Students will love this fun and effective video to learn about the kn digraph.

[The verb *be* posters](#) Display these posters when introducing and learning about the verb *be*

[Long i poster](#)

Workstations/Small Groups

Digraph Doodles

Supply students with a four column graphic organizer and have them draw pictures and write sentences for each digraph - kn, wr, gn, and mb. Teachers can supply students with a word collage or word list, which they have reviewed prior to this activity.

Silly Sentences/Stories

Have small groups or pairs of students work together to write and illustrate silly sentences or stories using a digraph word collage or word list. (Silly sentence example: *The gnat knocked on the gnome's limb.*)

[Verb *be* Sentence Activity](#)

Content

NEW! Journeys Foundational Skills PPT [Lesson 16](#)
NEW! Decodable Reader [Lesson 16](#)

A long vowel is pronounced the same way you say the name of the particular vowel. For example, long o says "oh", as if you are surprised. Long u sounds like the word "you". The symbol - is used to indicate a long vowel sound. The Sneaky E or Silent E at the end of a CVC word changes that word from a short vowel to a long vowel.

[Long o posters](#)

Whole Group

Stand Up and Sit Down

Say a series of words and have students listen for the long o and long u sound. For example, "*Students if you hear long o in the word nose, stand up.*" Students will sit when there is no long vowel sound. Next, create an anchor chart using both pictures and words long o and long u.

<https://www.kizphonics.com/phonics/long-o-silent-e->

[Questions Video](#)

Workstations/Small Groups

[Long o Bingo](#)

[Questions Spin Game](#)

[Long o Rhyme Sort](#)

[Short and long vowel picture sort](#)

Monster Mash Word Sort- Students can use this activity to sort long vowels while reading their decodable text.